**PDHPE (2010)**

**Year 10 PDHPE**

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| **Unit:** | Road Safety |
| **Task type:** | Health Promotion |
| **Date due:** | Week 8- 15/03/2010 LIBRARY 8:20am |
| **Weighting:** | 10% |
| **Outcomes:** | 5.6 analyses attitudes, behaviours and consequences related to health issues affecting young people  5.7 analyses influences on health decision making and develops strategies to promote health and safe behaviours  5.8 critically analyses health information, products and services to promote health |
| **Context:** | Students have looked at different types of dangers faced by the 15-19 year age group on the road. Students will prepare a health promotion or message aimed at one of these dangers identified in class from data presented to them. After identification of this the students will outline strategies to promote safe behaviours on the road and minimise the dangers faced by young people. |
| **Description of Assessment for Learning Activity** | Task (22 marks) **Analyse the data presented in class and present a health message to inform the community of the dangers for the 15-19 year old age group. Include in your answer some strategies to address the dangers faced.** |
| **Criteria for Assessing Learning** | * Students will be assessed on there ability to analyse data and identify attitudes behaviours contributing to the dangers faced and include strategies to combat these identified dangers. |
| **Feedback** | Students will be given written feedback on their written health promotion. |
| **Future Directions** | Students will be prepared to analyse other health issues affecting young people such as mental health and drug use and learn to make sound decisions to avoid dangers whilst in the 15-19 year age group. |

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**Task Marking Criteria**

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| Name: |  |

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| Assessment Criteria |
| Students will be assessed on their ability to:   * Select and apply strategies for their safety on the road * Design a health promotion using data presented in class * Interpret data presented on road dangers * Present ideas in a clear and logical way * Provide relevant and accurate examples. |

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| **Criteria** | **Marks** |
| Identification of dangers faced by 15 -19 year age group  Relates the factors influencing the behaviours contributing to these dangers.  Relevant representation of dangers  Relates the strategies to combating the dangers identified with examples in health promotion/ message | Extensive  9-10 |
| Identification of dangers faced by 15-19 year age group  Describes representation of dangers  Relates the strategies to combating the dangers identified with examples in health message/promotion | Thorough  7-8 |
| Identification of dangers faced by 15-19 year age group  Relevant representation of dangers  Relates a strategy to combating the dangers identified | Sound  5-6 |
| Identification of dangers faced by 15-19 year age group  Relevant representation of dangers | Basic  3-4 |
| Some information given related to road safety | Elementary  1-2 |

Task Achievement Grade: **AFA : Individual & Community Health**

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| **Grade** | **Extensive** | **Thorough** | **Sound** | **Basic** | **Elementary** |
| **Weighting** | **9-10** | **7-8** | **5-6** | **2-4** | **1-2** |

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| **Comment;** |

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